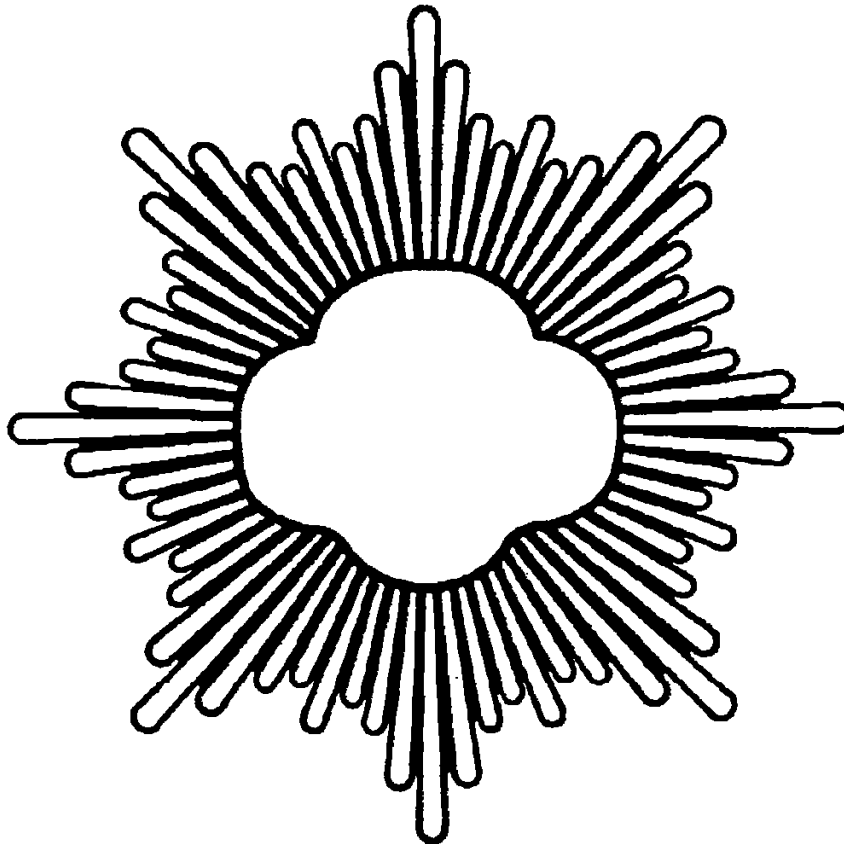


# Girl Scout Bronze Award

## Manual



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# Girl Scout Bronze Award Manual

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Junior Girl Scout Bronze Award Report (PG-1364)



Junior Girl Scouts and Junior Girl Scout Leaders,

Girl Scouts, San Diego-Imperial Council has developed this handbook to help you work toward achieving the Girl Scout Bronze Award. The information in this booklet has been taken from the *Junior Girl Scout Handbook*, local council, and GSUSA. Please consult your handbook for complete information.

The Girl Scout Bronze Award is a symbol of dedication and excellence. It should represent the **girl's best work** and is a part of the **progression** in Girl Scouting. The Girl Scout Bronze Award can help young women prepare for many of the challenges she will meet in the future, including the Girl Scout Silver or Gold Award.

Please keep in mind that you can always call the program department for assistance. Our goal is your achievement. We appreciate your continued support of Girl Scouting.

Congratulations on your decision.

Girl Scouts, San Diego-Imperial Council



# What Is the Girl Scout Bronze Award?

The Girl Scout Bronze Award is the highest award a Junior Girl Scout can earn. It shows you have made a promise to help others, improve your community and world, and become the best you can be.

The first three requirements of the award help you build skills and will prepare you for the fourth requirement, a Girl Scout Bronze Award Project. Work closely with your Girl Scout leader or Girl Scout advisor in completing these requirements.

## How to Earn the Award

1. Read the Bronze Award project requirements *before* deciding on a project.
2. Work closely with a Girl Scout leader or advisor to complete the requirements.
3. Do the first three requirements in any order, but they must be completed before you start your project. You may not use one activity to apply to more than one requirement.
4. You can work with other girls on the Girl Scout Bronze Award Project. If you and a group of girls decide to do the project together, each girl must be responsible for a part of the project. Each must be able to show exactly what she did and what she accomplished.

## Requirements

1. Earn two badges that are related to the project you will do for your Bronze Award.
2. Complete one of the Girl Scout Signs found in the *Junior Girl Scout Handbook*. The Signs are based on the four Girl Scout program goals for girls. You learn skills to become a successful and capable Junior Girl Scout when you complete a Sign.
3. Earn the Junior Aide Patch OR the Junior Girl Scout Leadership Award OR two of these badges:
  - Girl Scouting in the USA
  - Girl Scouting Around the World
  - Girl Scouting in My Future
  - Lead On
4. Complete a Girl Scout Bronze Award project that demonstrates the leadership skills. This project shows the leadership skills you have learned as a Junior Girl Scout and your commitment to your community and to yourself. To earn this award, you will do a project that shows that you understand and live by the Girl Scout Promise and Law. The project should:
  - a) Take about 15 hours to complete (including planning time). Doing the project should take at least 7-8 hours.
  - b) Follow the action plan in the “Adventures in Girl Scouting” chapter of the *Junior Girl Scout Handbook*. This should be a new service project that you or you and your troop or group has decided to do to earn this award. It should not be something you have already done.
  - c) Provide community service inside or outside Girl Scouting.

Follow safety rules. Check with your leader or Girl Scout advisor about which safety rules apply to your project.

## Sample Projects

We have expanded on several projects shown in the *Junior Girl Scout Handbook* to demonstrate the long-range planning that is necessary for your Girl Scout Bronze Award.

**1.** A fifth grade Junior Girl Scout wanted to do a project at her grandmother's nursing home. That fall, she started working with her troop on the Sign of the Rainbow. She got to know some of the other residents in the nursing home when her troop interviewed residents for the Folklore Badge as part of the Sign of the Rainbow.

She chose to complete her Outdoor Creativity and Camera Shots badges in preparation for her award project. She learned about gardening during the summer, and learned to use the family camera. In the fall of the sixth grade, she started work on her Junior Aide Award. She helped a group of Brownies learn songs to sing at the nursing home for the holidays as part of that award.

She had called the activity leader at the nursing home and arranged to help residents plant a garden in the spring of sixth grade. She found out from the residents what they wanted to plant, helped them plant seeds and seedlings, and came by weekly to help them weed. When the garden was in bloom, she took photos and mounted a display in the nursing home's cafeteria.

**2.** A group of Junior Girl Scouts decided that they should do something to help improve the meeting center at their camp. As they mapped out their final two years as Junior Girl Scouts, they felt that this would be a great project to end with. Half of the group was working on their Junior Girl Scout Leadership Award, while the other half was working on their Junior Aide Award. The troop was also split into groups to complete their sign awards. Together the group worked on the Ms. Fix It Badge to learn some needed skills, and they divided into interest groups on the Books and Communications badges.

The project came together with planning and some great donations from the community-recycling project. The troop and their parents worked with the camp ranger to clean and paint the meeting center one weekend. They then returned to put up posters they had created while working on their badges. Some of the girls had volunteered at the library as part of their sign activity and learned how to repair books, including the well-worn songbooks. Resources were added to a library area, as was an activity box.

## FAQ About the Girl Scout Bronze Award

**Q:** Can we do a project as a troop or group?

**A:** Yes! Each girl needs to make sure that she contributes her part, and puts in a minimum of 15 hours on the project (including planning time). Individual projects are great too, especially if your interests take you in a different direction from other troop members. (Of course, you can always volunteer to help each other!)

**Q:** Do we need an advisor?

**A:** Your leader can act as your advisor. You are encouraged to use resource people whose knowledge or careers can make your Girl Scout Bronze Award the best that it can be. If you are an individual member, ask your council to help you find an advisor for the process.

**Q:** Do we need to complete the Girl Scout Bronze Award before we are Cadette Girl Scouts?

**A:** Yes, Junior Girl Scouts can only earn it. You don't **have to** complete a Girl Scout Bronze Award as a Junior Girl Scout — it is an option and opportunity there for you.

**Q:** Does that mean we need to complete the Bronze Award before we work on the Girl Scout Silver Award?

**A:** This is kind of a trick question. You cannot work on the Girl Scout Silver Award as a Junior Girl Scout. The good news is, you don't have to have the Girl Scout Bronze Award under your belt to begin the Girl Scout Silver Award **as a Cadette Girl Scout**. It **is** helpful, as some of the processes are the same, and many of the skills you develop for the Girl Scout Bronze Award are a foundation for working on the Girl Scout Silver Award.

**Q:** We really want to help raise money for our local hospital, because someone in our troop is sick. Can we do this?

**A:** Girl Scout troops/groups (or individuals representing themselves as Girl Scouts) cannot solicit or be involved in fundraising projects for other organizations. *Safety-Wise* states that “Girl Scouts in their Girl Scout capacities may not solicit money for other organizations. Girl members may support other organizations only through service projects” (e.g., handing out water to marathon runners, running a baby sitting area for the PTA/school carnival). The service unit team, who may consult the council membership staff if necessary, will determine the appropriateness of such an activity/organization.

## Girl Scout Bronze Award Requirements Chart

The three quarters of the inner circle represent the first three requirements you must complete when earning the Girl Scout Bronze Award. The outer circle, the Girl Scout Bronze Award Project, is the final requirement in earning the Bronze Award.



Requirements:

Complete two badges related to your project.

Complete one of the Girl Scout Signs

Earn one of the following:

Junior Aide Patch **or**

Junior Girl Scout Leadership Award **or**

**Two of the following:**

Girl Scouting in the USA

Girl Scouting Around the World

Girl Scouting in My Future

Lead On

## Girl Scout Bronze Award Requirements

<b>Program Part</b>	<b>Requirement</b>	<b>Resource</b>
Two Badges	By working on the activities in the badges, you will get a chance to learn new hobbies, practice new skills, or improve the ones you already have.	<i>Junior Girl Scout Badge Book</i> <i>Junior Girl Scout Handbook</i> Page 189
Girl Scout Signs	(See Descriptions)	<i>Junior Girl Scout Handbook</i> Page 189
Junior Aide Patch <b>or</b> Junior Scout Leadership Award <b>or</b> Two of the following badges: ➤ Girl Scouting in the USA ➤ Girl Scouting Around the World ➤ Girl Scouting in My Future ➤ Lead On	Choosing one of the following will help to build skills and will prepare you for the Girl Scout Bronze Award Project. Remember fun is the important part of earning a badge.	<i>Junior Girl Scout Badge Book</i> Pages 2, 4, 6, 18
Bronze Award Project	Do a Girl Scout Bronze Award Project. This project shows the leadership skills you have learned as a Junior Girl Scout, your commitment to your community and to yourself. To earn this award, you will do a project that shows that you understand and live by the Girl Scout Promise and Law.  The overall project should: ➤ Take approximately 15 hours to complete (this includes planning time). Doing the project itself should take at least seven to eight hours. ➤ Provide community service, but can be done in or outside of Girl Scouting. ➤ Follow the Action Plan in the “Adventures of Girl Scouting” chapter of the <i>Junior Girl Scout Handbook</i> . This should be a new service project that you or the group has decided to do to earn this award. It should not be something that has already been done. ➤ Follow safety rules. The girls must check with their leader or Girl Scout advisor about which safety rules apply to the project.	<i>Junior Girl Scout Handbook</i> Page 202

# Guidelines for Leaders

## 1. Requirements

- A. Requirements **started prior** to Junior Girl Scouting may not be applied towards this award.
- B. Complete the three requirements as stated in the *Junior Girl Scout Handbook*. This process takes approximately two years.
- C. The first three requirements of the Bronze Award may be done simultaneously. The girl **must complete all of the three requirements** before she can begin the actual Bronze Award Project.

## 2. Timelines

The girl and her leader or consultant should establish a timeline for completion of all three requirements. If this process is done from the beginning, it will help both the girl and the consultant stay on track.

## 3. The Role of the Caring Adult (troop leader, assistant leader, advisor, group coordinator, program consultant, or family member)

The caring adult acts as an advisor to the girl. The girl, with the adult's guidance, decides on a service project for the Bronze Award project **based on her interest and talents**. The actual project should **take seven to eight hours**. **The completion of the project is a mutual decision by both the girl and the adult**. The service project should represent the **girl's best work**; therefore, it may be necessary for the adult to help the girl strive for her best.

## 4. Adult Resource

This person may help the girl with any part of the Bronze Award as an advisor or consultant.

## 5. Groups of Girls Working on Bronze Award Projects

You can work with other girls on the Girl Scout Bronze Award Project. If you and a group of girls decide to do the project together, each girl must be responsible for a part of the project. Each must be able to show exactly what she did and what she accomplished.

## **Girl Scout Bronze Award Ceremony**

Recognition for girls earning their Bronze Award can be done:

1. Troop Level – Court of Awards or ceremony with just the troop and/or parents invited.
2. Service Unit – Each service unit can plan an Awards Ceremony within their service unit to recognize all Bronze Award recipients.

At this time, no council award's ceremony will be held for the Bronze Award.

### **Tips for Preparing Girls for the Ceremony**

These tips should be helpful in preparing for the Bronze Award ceremony:

- Practice walking across a stage if there is one available to you. By helping girls to walk with grace and to be comfortable with the sound of their own feet as they cross the stage, you can make the ceremony much more enjoyable for them.
- Practice the Girl Scout Handshake. As you shake with the left hand, try to keep the Girl Scout sign (right hand) still!
- The Girl Scout uniform or other clean, neat attire is appropriate. Short skirts, shorts, and revealing dresses are not appropriate. Each girl should wear her Membership Pin and World Association Pin. Low heeled shoes are recommended.
- Make sure hems are straight. Sometimes girls get their skirts hiked up in the back.

Girl Scouts, San Diego-Imperial Council maintains records of the Bronze Award recipients and the projects presented. Please turn in a copy of the Junior Girl Scout Bronze Award Report; each Bronze Award Recipient will receive a council Bronze Award Certificate.

Mail report to: Girl Scouts, San Diego-Imperial Council  
1231 Upas Street  
San Diego, CA 92103-5199  
Attn: Program Specialist



## Junior Girl Scout Bronze Award Report

**Part I: Personal Data**

**PLEASE PRINT**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
(As you would like it to appear on your certificate.)

Address: \_\_\_\_\_  
Street City Zip

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Name of School: \_\_\_\_\_

Troop/Group Number: \_\_\_\_\_ Service Unit: \_\_\_\_\_

Name of Leader/Consultant: \_\_\_\_\_ Phone: \_\_\_\_\_

E-mail \_\_\_\_\_

**Part II: Requirements 1 through 3**

<b>1. Two Badges Related to Bronze Award Project</b>	<b>Date Completed</b>	<b>Consultant Signature</b>
1.		
2.		

<b>2. Girl Scout Signs Earned</b>	<b>Date Completed</b>	<b>Consultant Signature</b>

<b>3. Earn</b>	<b>Date Completed</b>	<b>Consultant Signature</b>
<input type="checkbox"/> Junior Aide Patch <b>or</b> <input type="checkbox"/> Junior Girl Scout Leadership Award <b>or</b> <b>Two of these badges:</b> <input type="checkbox"/> Girl Scouting in the USA <input type="checkbox"/> Girl Scouting Around the World <input type="checkbox"/> Girl Scouting in My Future <input type="checkbox"/> Lead On		

**Part III:** Girl Scout Bronze Award Project Completion Date: \_\_\_\_\_

Title of Project: \_\_\_\_\_ Start Date: \_\_\_\_\_

# of Planning Hours \_\_\_\_\_ # of Project Hours \_\_\_\_\_

**A: Briefly describe your project, your plan and your reasons for selecting this project.**

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**B: List the leadership skills, talents, and abilities that you put into action.**

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**C: List the people who worked with you on your project and the resources you found to be of the most help.**

<i>Name</i>	<i>Type of Resource</i>
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**D: Briefly evaluate your project. Answer each of the following questions. What did you learn? What did you accomplish? What would you do differently? (you may attach a separate piece of paper if needed)**

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\_\_\_\_\_  
Signature of Recipient

\_\_\_\_\_  
Leader/Consultant Signature

\_\_\_\_\_  
Date of Completion

Note: In our continuing effort to ensure that our program is open to all, we are collecting racial/ethnic information on the children we serve. Your cooperation in providing the information is deeply appreciated.  
A:  American Indian/Alaskan Native     Asian or Pacific Islander     Black/African-American     White  
B:  Also Hispanic/Latina



